

Evaluating Effectiveness

The pupil, along with their parents/carer, is at the heart of everything we do at Hollickwood. Therefore, we place a high regard on the views of the pupil and their parents/carer on how successful the provision in place has been at supporting the child. We maintain very close working relationships with pupils and their families and obtain the views of parents and pupils on how successful the provision has been in enabling them to attain their outcomes at regular Learning Support Plan meetings. Parent's consultations and Annual review meetings.

The effectiveness of SEND provision at Hollickwood is analysed and reflected upon as part of the school's monitoring and evaluation cycle by the Headteacher, Senior Leadership team and SENCO.

We use a variety of indicators to measure the progress that children make including teacher assessment, evidence in books, standardised assessments and progress against individual targets. The progress and attainment of all children, including those with SEND are discussed termly during pupil progress meetings between the class teacher, Headteacher and other members of the Senior Leadership Team. Any concerns raised about the progress the child is making will be addressed with an appropriate action/intervention.

Measured, evidence based interventions are closely monitored by the Inclusion Leader and Senior Leadership Team. Interventions may be delivered by Teachers, Teaching Assistants and/or the Learning Mentor. Interventions are assessed and monitored for their effectiveness and impact on the child. The person running the intervention will keep a running record of progress which will identify specific targets within an intervention and the progress of individuals linked to these specific targets.